



Quality Assurance Unit



**Tanta University
Faculty of Medicine**

**Department of Pharmacology
course specifications**

Pharmacology Doctorate Degree

2015/2016(5th semester)

Pharmacology Doctorate degree course specifications

University: Tanta

Faculty: Medicine

Department: Pharmacology

A- Administrative specifications

1- Course title: Medical Doctorate in medical pharmacology

2- Department offering the program: Medical PHARMACOLOGY DEPARTMENT.

3- Department responsible for the course: Medical PHARMACOLOGY DEPARTMENT.

4- Course code: PHAR9005

5- Level: *Second part.*

6- No. of Credit

No. of credit hours of the course: 9 credits as follows:

Obligatory courses: 7 credits hours including: 4credit hours lectures and 3credit hours practical

Elective courses: 1 credits hour

Scientific activities: 1 credits hour

Thesis: 16 credit hours

7-Course Progress Supervisor: Prof. Sabeeha Hadeyya Prof. of pharmacology, Tanta faculty of medicine

8-Internal Evaluator of the course: Prof. Fleur Fathi Abd El-Monem Prof. Of pharmacology, Tanta faculty of medicine

9-External Evaluator of the course: Prof. Nageh Al Mahdy professor of Pharmacy , tanta university.

10- Course Coordinator: Shahinaz Mahmoud Shams el din Assistant lecturer of Pharmacology, Tanta Faculty of Medicine

11- Authorization date of course specification: 4-12-2015

1 – Overall Course aims

Our course aims to:

Train students for research & education careers in the field of Pharmacology.

By the end of the course the candidate will be able to:

- ❖ Perfect the bases and methods of medical researches
- ❖ Enrich pharmacology field through original medical researches.
- ❖ Apply analytical and critical methods when dealing with medical problem
- ❖ Deeply oriented with the current medical problems, and up to date hypothesis in pharmacology
- ❖ Detect professional problems and suggest innovative solutions
- ❖ Perfect large scale of professional skills in his specialty.
- ❖ Adopt positive attitude towards the development of new modalities and methods of professional practice in pharmacology.
- ❖ Perfect use of technological tools needed in his practice
- ❖ Communicate and lead team in systematic professional manner
- ❖ Decision making through analysis of available information
- ❖ Effectively manage available resources, planning to increase it, and develop new resources.
- ❖ Oriented with his role in community development , and environmental safety
- ❖ React in professional manner reflecting his commitment towards impartiality, credibility ,medical ethics, and responsibilities
- ❖ Commit to continuous self development and transfer of his medical experience to others.

- ❖ understand the fundamental information and general principles underlying the use of different pharmacological agents (drugs) including
 - The ways that drugs work and affect the human body at the molecular, cellular, organ and organism level in both health and disease
 - their therapeutic applications in various diseases
 - learning drug adverse effects including toxicity, contraindications and drug interactions.
 - research that seeks to develop new and better drugs to treat diseases

2 – Intended learning outcomes (ILOs):

a-knowledge and understanding:

By the end of the course, students should be able to:

- a1 .Describe The theories and principles , and updates in the field of pharmacology, in addition related biochemical , physiological, and pathological bases , so he/ she will be able to
- a2. Explain the pharmacokinetic, and The cellular and molecular mechanisms of drug actions of different groups of drugs affecting body systems with emphasis on gene-based approaches
- a3. Mention the adverse and toxic effects of commonly used drug groups, and their management
- a4. Give an account on limitations to the use of drugs such as contraindications and drug interactions
- a5. Define clinically relevant age, sex and genetic related variations that affect response to drugs
- a6. Describe the mechanism of action of drugs with regard to pathophysiology of common diseases and explain the rational basis for proper choice of drugs in treating them
- a7 Mention the impact of preventive pharmacology in promoting health and prevention of illness
- a8 . Define the principles, indications, the relative advantages and disadvantages of various pharmacotherapy modalities
- a9 . Mention the role, prevalence and limitations of alternative and complementary therapies commonly in use
- a10. Recognize the principles of non-pharmacological therapies and their role in the management of diseases
- a12 Expect the relative risks and benefits of options of commonly used drugs.
- a13. Demonstrate a knowledge of drugs that relieve pain and ameliorate the suffering of patients The principles, methods, ethics, and various tools of medical researches.
- a14. Mention the principles of quality assurance in therapy with different drugs & drug abuse.
- a15. Expect the effect of medical practice on surrounding environment ,and how to develop and protect environment

b-intellectual skills

By the end of the course, students should be able to:

- b1 Analyze medical information to elicit new conclusions
- b2 Innovate solutions to medical problems in pharmacology with potential creativity
- b3 Design rational therapeutic strategies for both acute and chronic clinical conditions and take into account the various variables that influence these strategies and evaluate risks in medical practice
- b4 Monitor the effectiveness and toxicity of therapy

b5 Argue, and discuss medical issues on evidence based manner

b6 plan to develop progress in his career practice

c-professional & practical skills

By the end of the course, students should be able to:

c1- Practice his career in Pharmacology in a professional manner

c2-. Demonstrate skills and knowledge required to perform laboratory experiments safely with appropriate equipment.

c3- Practice and interpret drug related research

c4- follow a written schedule in a laboratory setting over a range of methodologies and to know and be able to observe appropriate safety measures to ensure safe working

So that , candidates can pursue productive and satisfying research, teaching, or related biomedical career .

d-general transferable skills

By the end of the course, students should be able to:

d1 Use different learning recourses to get knowledge and information

d2 Communicate effectively with his colleagues

d3 Teach others and evaluate them

d4 practice team working ,and lead a team in specified professional job

d5 Apply self evaluation and specify his medical educational needs , and Perform continuous medical education..

d6 Manage scientific seminars , with good time management, and develop their communicative abilities within the various formats of presentations

	Course contents	Credit hours
Obligatory courses	<p>Advances in drugs used for treatment of endocrine disorders, infertility</p> <p>Ethics of animal studies</p>	<p>Pituitary hormones</p> <p>Thyroid and antithyroid drugs calcium metabolism ,treatment of osteoporosis(25 hs) ,diabetes mellitus, adrenocortical hormones, female sex hormones, infertility (30 hs)</p> <p>Ethics of animal studies(5 hs)</p>
Elective courses	2 courses	1 credit hour
Practical training	<p>Animal handling</p> <p>Dissection of animals and extraction of different organs and structures</p> <p>Methods of euthanasia of animals</p> <p>Different methods of delivering drugs to animals</p>	<p>Animal handling</p> <p>Dissection of animals and extraction of different organs and structures(45hs)</p> <p>Methods of euthanasia of animals(types,reasons)</p> <p>Different methods of delivering drugs to animals (45hs)</p>
Scientific activity	<p>Seminars</p> <p>Conferences</p> <p>Dissertation attendance:</p> <p>Training course</p> <p>Workshops</p>	1

4-Teaching and learning methods

illustrated lectures
tutorial sessions,
practical techniques, ,
Teaching under observation, Assignment

5-Student Assessment

Course specifications: Pharmacology Doctorate degree, 2015-2016

- 5.1...practical .to assess (c.1-4)
 5.2 ...oralto assess...(a.1-16,b1-4)
 5.3..written to assess (a1-16,b1,2,3,4)
 5.4 logbook to assess (Preparing Seminars to assess (a2,4,b4,5,6 , d1,2,3,4,5,6)
 5.5 Designing Up-to-date Clinical Pharmacology Modules to assess (b6, d1, 2, 6)

- Assessment schedule

Assessment	
1.performance in course work,	3 months
2. End semester exam	15 th week of each semester
3. participation in department activities, such as Journal Club Department Seminar Series and educational work research progress	2 weeks
5. research progress	6 months

6- Weighing of assessments

مجموع الدرجات	الامتحانات					المناهج				
	اكليتيكي	شفوي	عملي	تحريرى	عدد الاوراق	النقاط المعتمدة	الساعات المعتمدة	الكود	المقرر الدراسى	
1500		100	150	300	1	18	6	PHAR 9001	1. مقرران علميان وعملياتان فى علم الادوية العام.	المقررات الدراسية
		100	150	300	1	18	6	PHAR 9002	2. مقرران علميان وعملياتان فى علم الادوية التطبيقى.	
		100		300	1	18	6	PHAR 9003	3. مقرران علميان وعملياتان فى علم الادوية التجريبي.	
						18	6	PHAR 9004		
						18	6	PHAR 9005		
						18	6	PHAR 9006		
						18	6	PHAR 9007	4. مقرران علميان وعملياتان فى علم الادوية السريرى.	
						18	6	PHAR 9008		
						48	16		مقررات اختيارية.	
						16	8		أنشطة علمية.	
						32	16			الرسالة
1500		300	300	900		240	88			المجموع

7- List of references

7-1 Essential books (text books)

-Goodman & Gilman's : The Pharmacological Basis of Therapeutics.

-Basic & Clinical Pharmacology (ed. G. Katzung)

7-2Recommended books

- Pharmacology (ed. Rang H.P.& Dale M.)

-Lippincott (illustrated pharmacology Review).

- Pharmacology board review (Gary C.Rosenfeld & David S. Loose)

-Clinical Pharmacology (DR. laurence)

7-3- *Periodical, web sites:*

-Br. J. Pharmacology

- Biochemical Pharmacology

-www. biomed central com.

-www. Pubmed. Com

-www. medscape. Com.

www.eulc.edu.eg

www. Science direct. Com

www.Wiley Blackwell.com

www.Springer.com

8-Program assessment and evaluation:

9- we certify that all of the information required to deliver this course is contained in the above specifications and will be implemented

We verify that the above Course and the analysis of students and external evaluator opinions are accurate.

Course coordinator and head of department

name.....signature.....Date.....

Head of quality assurance unit:

name.....signature.....Date.....